

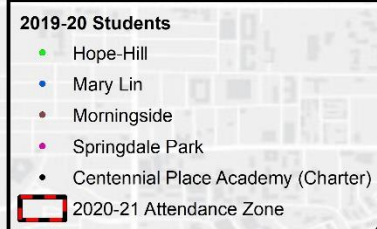
Future Use of Inman Facility

WORKING DRAFT-SUBJECT TO CHANGE

Centennial Zone

In the following options, the Centennial Academy Zone is not impacted

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Establishing Capacity

- Use simplified, uniform formula to account for school's non-core needs
- Facilities Master Planning (FMP) considers many variables and subtracts for wrap-around space needs
- Georgia Department of Education (GADOE) uses smaller, scaled multiplier and gross count of Instructional Unit (IU) spaces
- GADOE inventory doesn't count:
 - theater as IU
 - Classrooms smaller than minimum sf
 - PE @ Hope not APS-owned

	Inventory Count				Capacity		
	DOE IU	APS IU	Core CR	FMP Net	GADOE	APS	FMP
Hope-Hill ES	33	34	27	23	525	567	497
Lin ES	41	44	35	35	688	735	758
Morningside ES after reno	52	53	43	42	825	903	910
Morningside ES before reno	47	47	36	36	738	756	780
Springdale Park ES	44	45	35	35	700	735	758
Inman MS	51	52	36	44	825	864	953
Inman ES	51	53	43	44	825	903	953

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Establishing Capacity

Establishing “Core” Space Count

- Using APS inventory
- We found the average core classroom to gross space count ratio was about .8
- Minor adjustments to core count to achieve Core: IU ratio approximately .8 for all facilities

Multiply by 21 students per “Core” space

	APS IU	Core CR	APS	ratio
Hope-Hill ES	34	27	567	0.79
Lin ES	44	35	735	0.80
Morningside ES after reno	53	43	903	0.81
Morningside ES before reno	47	36	756	0.77
Springdale Park ES	45	35	735	0.78
Inman MS	52	36	864	0.69
Inman ES	53	43	903	0.81

Capacities & Utilization Rate

School	No. of Core Classrooms	Pre-K Classrooms	Capacity (KK-05)
Hope-Hill	27	2	525
Inman	43		903
Lin	35		735
Morningside	43		903
Springdale Park	35		735
Total	183	2	3,801

	Capacity (KK-05)	2019-20 Enrollment	Utilization	2025-26 Projection	Utilization
Hill-Hope	525	344	65.52%	394	75.05%
Inman	903	0	0.00%	0	0.00%
Lin	735	695	94.56%	781	106.26%
Morningside	903	949	105.09%	1,053	116.61%
Springdale Park	735	780	106.12%	882	120.00%
Total	3,801	2,768	95.51%	3,110	107.32%

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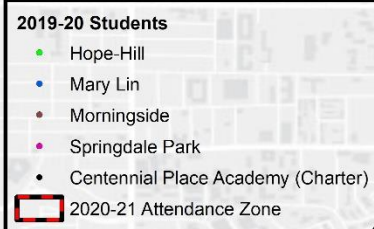
K-5 Options

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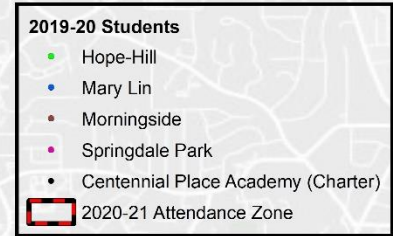
Centennial Zone

In the following options, the Centennial Academy Zone is not impacted

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Option 1 (No Change to Hope-Hill)



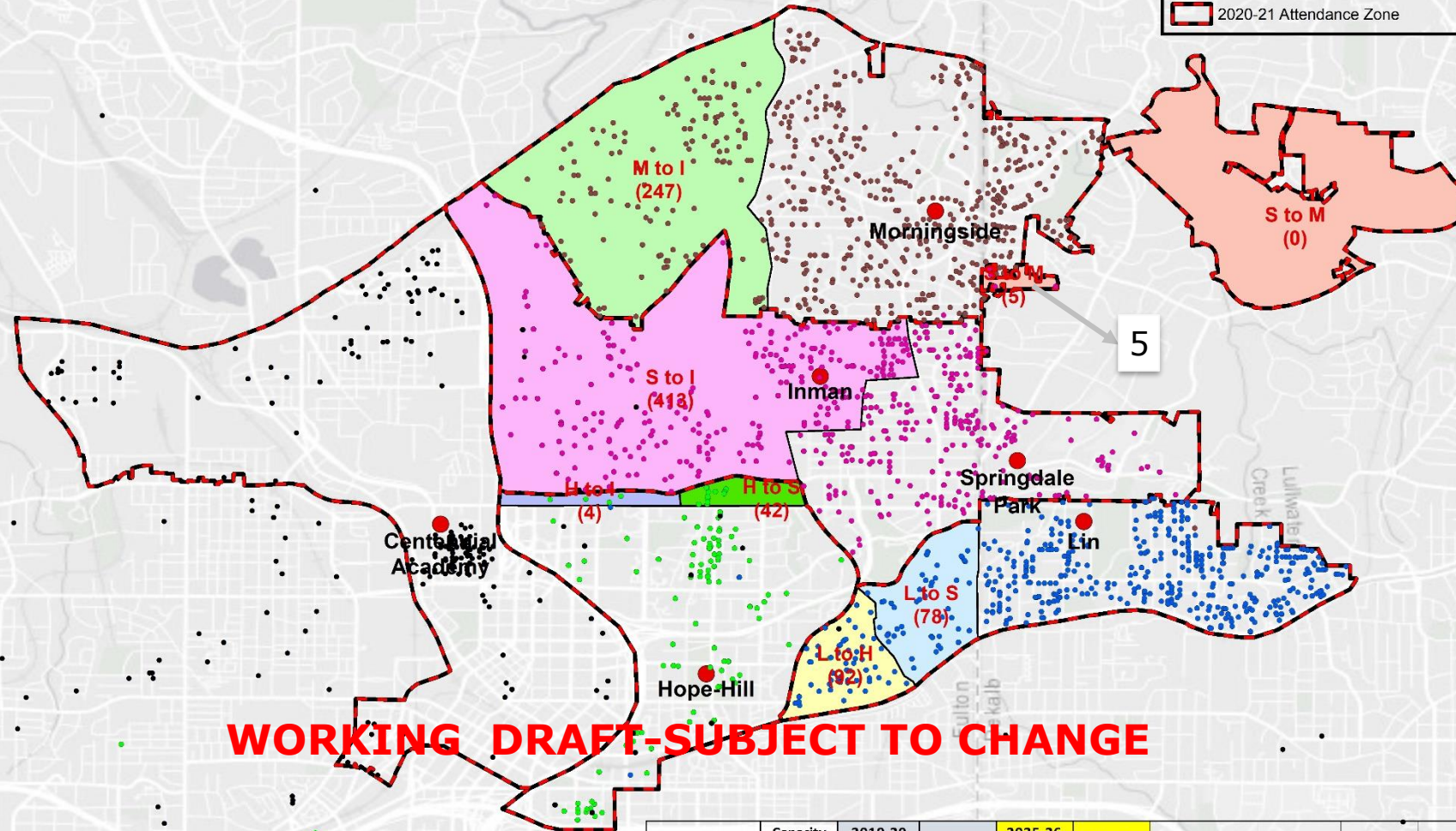
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Proposed Zone	Capacity (KK-05)	2019-20 Enrollment	Utilization	2025-26 Projection	Utilization	In-zone	Transf.	Enrollment	Utilization	Walk-zone
Hill-Hope	525	344	65.52%	394	75.05%	328	19	347	66.10%	222
Inman	903	0	0.00%	0	0.00%	690		690	76.41%	259
Lin	735	695	94.56%	781	106.26%	513	9	522	71.02%	285
Morningside	903	949	105.09%	1,053	116.61%	693	15	708	78.41%	459
Springdale Park	735	780	106.12%	882	120.00%	485	16	501	68.16%	270
Total	3,801	2,768	95.51%	3,110	107.32%	2,709	59	2,768	72.82%	1,495

Esri, HERE, Garmin, (c) OpenStreetMap contributors, and the GIS user community

Option 2 (Split Inman Park Neighborhood)

- 2019-20 Students**
- Hope-Hill
 - Mary Lin
 - Morningside
 - Springdale Park
 - Centennial Place Academy (Charter)
- 2020-21 Attendance Zone**

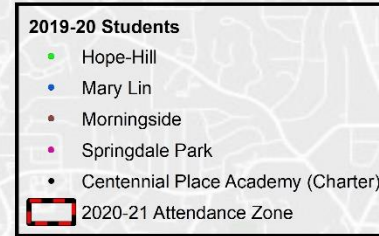


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Proposed Zone	Capacity (KK-05)	2019-20 Enrollment	Utilization	2025-26 Projection	Utilization	In-zone Trans.	Enrollment	Utilization	Walk-zone
Hill-Hope	525	344	65.52%	394	75.05%	374	19	393	74.86%
Inman	903	0	0.00%	0	0.00%	664	664	73.53%	229
Lin	735	695	94.56%	781	106.26%	513	9	522	71.02%
Morningside	903	949	105.09%	1,053	116.61%	693	15	708	78.41%
Springdale Park	735	780	106.12%	882	120.00%	465	16	481	65.44%
Total	3,801	2,768	95.51%	3,110	107.32%	2,709	59	2,768	72.82%

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Option 3 (Split Midtown Neighborhood)



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Proposed Zone	Capacity (KK-05)	2019-20 Enrollment	Utilization	2025-26 Projection	Utilization	In-zone Transf.	Enrollment	Utilization	Walk-zone
Hill-Hope	525	344	65.52%	394	75.05%	398	19	417	79.43%
Inman	903	0	0.00%	0	0.00%	620		620	68.66%
Lin	735	695	94.56%	781	106.26%	513	9	522	71.02%
Morningside	903	949	105.09%	1,053	116.61%	693	15	708	78.41%
Springdale Park	735	780	106.12%	882	120.00%	485	16	501	68.16%
Total	3,801	2,768	95.51%	3,110	107.32%	2,709	59	2,768	72.82%

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Summary (K-5 Options)

Proposed Zone	Capacity (KK-05)	2019-20 Enrollment	Utilization	2025-26 Projection	Utilization	Option 1					Option 2					Option 3				
						In-zone	Tranfs.	Enrollment	Utilization	Walk-zone	In-zone	Tranfs.	Enrollment	Utilization	Walk-zone	In-zone	Tranfs.	Enrollment	Utilization	Walk-zone
Hill-Hope	525	344	65.52%	394	75.05%	328	19	347	66.10%	222	374	19	393	74.86%	305	398	19	417	79.43%	222
Inman	903	0	0.00%	0	0.00%	690		690	76.41%	259	664		664	73.53%	229	620		620	68.66%	259
Lin	735	695	94.56%	781	106.26%	513	9	522	71.02%	285	513	9	522	71.02%	285	513	9	522	71.02%	285
Morningside	903	949	105.09%	1,053	116.61%	693	15	708	78.41%	459	693	15	708	78.41%	459	693	15	708	78.41%	459
Springdale Park	735	780	106.12%	882	120.00%	485	16	501	68.16%	270	465	16	481	65.44%	283	485	16	501	68.16%	270
Total	3,801	2,768	95.51%	3,110	107.32%	2,709	59	2,768	72.82%	1,495	2,709	59	2,768	72.82%	1,561	2,709	59	2,768	72.82%	1,495

Potential Pros & Cons of Opening K-5 Elementary (as identified by community in February 2020)

Pros	Cons
Solves overcrowding for elementary	Requires breaking apart neighborhoods
Create a new community school	Doesn't address potential middle or high school overcrowding
Better transportation and walking	Will require rezoning
Keeps kids in Grady Cluster	May not address diversity concerns
Fewer transitions for kids (3 versus 4)	

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Alternative Grade Configuration Options

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4, 5 Academy at Inman

Proposed School	Capacity (KK-05)	2019-20 FTE1		2025-26 Projection	
		Enrollment	Utilization	Enrollment	Utilization
Hill-Hope (KK-03)	525	220	41.90%	287	54.67%
Inman (04-05)	903	868	96.12%	970	107.42%
Lin (KK-03)	735	472	64.22%	527	71.70%
Morningside (KK-03)	903	648	71.76%	718	79.51%
Springdale Park (KK-03)	735	560	76.19%	608	82.72%
Total	3,801	2,768	72.82%	3,110	81.82%

Potential Pros & Cons of Opening 4-5 Campus (as identified by community in February 2020)

Pros	Cons
Helps relieve elementary capacity	Projected overcrowding at Inman
Brings cluster together earlier than middle school	Lack of walkability for 4 th /5 th graders
Affects everyone equally	Additional transitions for families and students
	Suboptimal transportation efficiency
	May not address middle and high school overcrowding

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Grade 5 Academy at Inman

Proposed School	Capacity (KK-05)	2019-20 FTE1		2025-26 Projection	
		Enrollment	Utilization	Enrollment	Utilization
Hill-Hope (KK-04)	525	274	52.19%	353	67.24%
Inman (05)	903	444	49.17%	497	55.04%
Lin (KK-04)	735	570	77.55%	645	87.76%
Morningside (KK-04)	903	806	89.26%	877	97.12%
Springdale Park (KK-04)	735	674	91.70%	738	100.41%
Total	3,801	2,768	72.82%	3,110	81.82%

Potential Pros & Cons of Opening 4-5 Campus (these were not identified during a community meeting)

Pros	Cons
Helps relieve elementary capacity	Projected overcrowding at Springdale Park
Brings cluster together earlier than middle school	Lack of walkability 5 th graders
Affects everyone equally	Additional transitions for families and students
	Suboptimal transportation efficiency
	May not address middle and high school overcrowding

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Pre-K, KK Academy at Inman

Proposed School	Capacity (KK-05)	2019-20 FTE1		2025-26 Projection	
		Enrollment	Utilization	Enrollment	Utilization
Hill-Hope (01-05)	567	294	51.85%	319	56.26%
Inman (PK, KK)	903	565	62.57%	655	72.54%
Lin (01-05)	735	564	76.73%	640	87.07%
Morningside (01-05)	903	773	85.60%	832	92.14%
Springdale Park (01-05)	735	617	83.95%	708	96.33%
Total	3,843	2,813	74.01%	3,154	82.98%

Potential Pros & Cons of Opening Pre-K/KK Campus (these were not identified during a community meeting)

Pros	Cons
Helps relieve elementary capacity	Lack of walkability for Pre-K/K
Brings neighborhoods together earlier	Additional transitions for families and students
Affects everyone equally	Suboptimal transportation efficiency
	Doesn't help with potential high school or middle school overcrowding

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5,6 Academy at Inman

Proposed School	Capacity	2019-20 FTE1		2025-26 Projection	
		Enrollment	Utilization	Enrollment	Utilization
Hill-Hope (KK-04)	525	274	52.19%	353	67.24%
Inman (05,06)	903	849	94.02%	952	105.43%
Lin (KK-04)	735	570	77.55%	645	87.76%
Morningside (KK-04)	903	806	89.26%	877	97.12%
Springdale Park (KK-04)	735	674	91.70%	738	100.41%
Total	3,801	3,173	83.48%	3,565	93.79%

Potential Pros & Cons of Opening 5-6 Campus (as identified by community in February 2020)

Pros	Cons
Creates a “transition” before middle schools	Doesn’t fully address Inman and Springdale Park overcrowding
Addresses potential high school overcrowding	Impacts Centennial Academy (may have to move for one year to Howard before Grady)
Help elementary overcrowding	Impact to high school sports, extracurricular activities (not aligned to other APS high schools)
Supports earlier integration of the cluster	Additional transition for students and families

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